



## YEAR 10 CURRICULUM NEWSLETTER TERM 3, 2021/22

Dear Parents/Carers,

Welcome back! We hope everyone had enjoyable Easter holiday and we are happy to have them back to school. This being the last term of the year, students should expect an above-normal revision workload as they prepare to sit the end of year examinations. The exam fortnight for this term commences on 14 June 2022.

### Year 10

**English:** language paper 1, comprehension skills, summary writing and language analysis.

**English literature:** students will be studying Wole Soyinka's seminal play 'Death and The King's Horseman'.

**Mathematics:** Students will look at linear programming, sequences, proportions, graphs and practical situations, graphs of functions and differentiation.

**Biology:** Students will be doing the respiratory system, the nervous system, the endocrine system and homeostasis.

**Chemistry:** we will be looking at acids and bases, the periodic table and reactivity of metals.

**Physics:** students will do pressure, thermal dynamics; covering molecules, thermal gas laws, thermal properties and temperature, thermal processes

**French:** we will be looking at personal and social life: self, family, pets, personal relationships; house and home; leisure entertainments, invitations; eating out, festivals and special occasions; holidays; and special occasions; holidays and accommodation.

**Geography:** they will cover earthquakes, volcanoes, rivers, physical features, map reading and alternatives to course work

**ICT:** they are focusing on system development life cycle, audiences, document production, excel and database.

**Business studies:** students will be looking at marketing focusing on marketing competition and the customer, market research, marketing mix covering product, price and place, technology and the marketing mix finishing with marketing strategy.

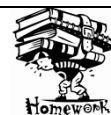
**Economics.** We shall be looking at workers, trade unions, firms, firms and production, firm's cost revenue and objectives, and finally market structure

**Art and Design:** students will be writing exams first week of the term.

**Life Skills:** students will continue also be encouraged to begin thinking about their future career.

### HOMEWORK

Students will receive approximately 30 minutes homework per subject each week. They should therefore expect to have around one hour of study each night. Reading is still considered to be very important and we therefore expect children to continue to read independently at home.



### PE

Year 10 will continue to work on athletics, focusing on endurance, strength and flexibility.



### IMPORTANT INFORMATION

Please note that **the school starts every day promptly at 7:30am**. It is crucial to your child/ren's education to be at school on time.



Year 10 Timetable		Term 2 2021/22			Form Tutor: JE		Form Room: PR1	
	Monday	Tuesday	Wednesday	Thursday	Friday			
7:30 – 7:35	Registration (JM) (PR1)	Registration (MK) (S1)	Registration (EM) (S1)	Registration (MK) (PR1)	Celebration Assembly (JE) (Field)			
7:35 - 8:30	French (JM) (PR1) OR Study Period (JM) (PR1)	Physics (MK) (S1) OR History (JE) (PR1)	Chemistry (EM) (S1) OR French (JM) (PR1)	Maths (MK) (PR1)	Registration/Tutor Time (JE) (PR1)			
8:30 – 9:30	English Language (STF) (PR1)	Economics (MK) (S1) OR Literature in English (STF) (PR1)	Chemistry (EM) (S1) OR French (JM) (PR1)	Business Studies (JE) (PR1)	English Language (STF) (PR1)			
9:30 – 9:45	Break	Break	Break	Break	Break			
9:45 – 10:45	English Language (STF) (PR1)	Economics (MK) (PR1) OR Literature in English (STF) (PR2)	ICT (GC) (PR1)	Business Studies (JE) (PR1)	Biology (EM) (S1)			
10:45 – 11:45	Maths (MK) (PR1)	Maths (MK) (PR1)	ICT (GC) (PR1)	Physics (MK) (S1) OR Study Period (MK) (PR1)	Biology (EM) (S1)			
11:45 – 12:45	Lunch/Break	Lunch/Break	Lunch/Break	Lunch/Break				
12:45 – 13:30	Swimming (MM/JM) (Pool)	Maths (MK) (PR1)	Maths (MK) (PR1)	Geography (GC) (PR1)				
13:30 – 14:30	Life Skills (JE) (PR1)	PE (DZ) (Field)	Geography (GC) (PR1)	English Language (STF) (PR1)				

If you have any queries or concerns about your child's wellbeing or academic progress, please do not hesitate to make an appointment to come in.